Purpose of this Document

The purpose of this document is to provide each school site and/or district office with clear guidance for reopening in a manner that provides a safer and cleaner environment for students, school staff and any essential visitors. This COVID-19 School Site-Specific Protection Plan (SSPP) is based on the template Site-Specific Protection Plan provided by Humboldt County Office of Education and Humboldt County Public Health. They are also informed by the American Academy of Pediatrics "COVID-19 Planning Considerations: Guidance for School Re-entry." It incorporates past and current Humboldt County Public Health Orders and requirements, in addition to updated guidance from the Centers for Disease Control & Prevention, the California Department of Public Health and the California Department of Education. It has been modified to meet specific guidance and requirements for schools and school offices and is intended to ensure schools and school/district offices have well developed and thorough plans in place and remain in compliance.

Description of a COVID-19 School Site-Specific Protection Plan (SSPP)

The (SSPP) template below combines state-level guidance published in the California State Resilience Road map and local Humboldt County public health policies. The State of California requires all schools to:

- 1. Perform a detailed risk assessment (school site walkthrough) and implement a school site-specific protection plan (SSPP)
- 2. Train employees on how to limit the spread of COVID-19, including how to screen themselves for symptoms and stay home if they have them
- 3. Implement individual control measures and screenings
- 4. Implement disinfecting protocols
- 5. Implement physical distancing guidelines

Additionally, this SSPP should be incorporated into the Comprehensive School Safety Plan.

As the COVID-19 public health crisis continues to evolve and new Public Health Orders are issued both at the State and local levels, amendments to individual schools' SSPPs may be needed in order to incorporate new requirements. The HCOE website will post and disseminate <u>updated information and tools for you to use in developing any needed amendments</u>.

Guidance for Developing Your School's COVID-19 School Site-Specific Protection Plan (SSPP)

- **1.** Perform a risk assessment and school site walkthrough of your campus and office spaces and use the protocols, guidance and best practices detailed in the <u>Public Health Guided Return to Site-Based Classroom Instruction</u> as a guide for conducting your assessment.
- 2. Use the template below to create your own SSPP by filling in the required details, based on your individual school site/school or district office, to mitigate the transmission of COVID-19, along with the accompanying guidance from Humboldt County Public Health.
- **3.** To assist you in your process, Humboldt County Public Health will provide a nurse liaison to area schools for technical assistance should questions emerge as school plans are developed. You should post the plan on your web site and/or at your school or office at a visible location, near the entrance where students, staff and visitors can easily review it without touching the document.
- **4.** Signage also needs to be posted at each public entrance of each site to inform all students, staff and visitors that they should:
 - Avoid entering or using the facility if you have COVID-19 symptoms;
 - Maintain a minimum six-foot distance from one another;
 - Sneeze and cough into a cloth or tissue or, if not available, into one's elbow;

- Wear face coverings, as appropriate; and
- Do not shake hands or engage in any unnecessary physical contact.

Templates for signs can be downloaded for use from the CDC at

 $\frac{https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date\%3A\%3Adesc\&Audience=Schools}{(a.c., a.c., b.c., b.c.,$

Tools for Developing Your School Site-Specific Protection Plan

1. COVID-19 School Site-Specific Protection Plan (SSPP) Template

The Humboldt County Office of Education is providing this template that can be used by any school or district in Humboldt to create their own School Site-Specific Protection Plan (SSPP). It contains all of the standard content already written for you to re-open your school or school office and prompts you to "fill in the blank" where unique information is required in order to complete your SSPP. The template has been reviewed and is supported by Humboldt County's Public Health Officer.

2. School Specific Best Practices

The HCOE is monitoring updated guidance from the Center for Disease Control, the California Department of Public Health, the California Department of Education, and Humboldt County Public Health to support and promote emerging best practices to share with the school community in Humboldt. These best practices are based on alignment with local, State and federal guidelines in coordination with the county's Public Health Officer. There is a section in the Template document that instructs you to cut/paste best practices right into your SSPP.

	School or District Site Name	
	St. Bernard's Academy	
	Facility Address	
	222 Dollison Street, Eureka, CA 95501	
	This COVID-19 School Site-Specific Protection Plan (SSPP) was i	nost recently updated on:
	August 3, 2020 August 11, 202	0
:	The person(s) responsible for implementation of this Plan is:	
	Name: Paul Shanahan Title	e: President/Principal
	I, certify that all staff and parents have been provided a copy of this SSPP and that staff have received training as required and described in this SSPP.	
	Signature: Date	8/11/20

Specific Control Measures and Screenings

1. All activities are consistent with and will adjust to changing applicable state and local Public Health orders.

☐2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment. **Describe below:**

We have received our shipment of PPE from the State of California.

We have ordered additional supplies such as hand sanitizer and cleaning supplies from a local vendor. We are in receipt of those supplies.

Hand sanitizer stations will be placed at each entrance of the building and in each classroom.

We have two additional masks for each student as a result of a donation.

Running water with soap and paper towels is available in all bathrooms.

All students and staff will be required to wear a mask while in the building.

3. Training is provided to all staff and students reinforcing the importance of health and safety practices and protocols. Describe below:

Staff:

Ongoing meetings have been held with staff throughout the summer to discuss safety protocols. Training will be held for staff August 24th and 25th regarding health and safety practices. Local disinfectant distributor and trainer, Jeff Meyer, will provide part of this training.

Students:

Students will be required to attend an online meeting held via Zoom or Google Meets. All protocols (building entry, class entry, snack time, class behavior expectations) will be reviewed prior to the first day of school at this meeting. All protocols will be reviewed/reinforced as needed.

4. A single point of contact will be established and identified at each school site to direct questions or concerns around practices, protocols, or potential exposure. This person will also serve as a liaison to Public Health and participate in the school's COVID-19 Task Force. The name of this person is: Paul Shanhan

25. Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces. Schools are directed to use EPA-approved disinfectants for COVID-19.

—6. Health screening for each student is conducted daily prior to leaving home and includes symptoms and, history of exposure and temperature screening. In the classroom, teachers are vigilant for signs of illness in students and follow school protocols when a child becomes ill. **Describe process below:**

Staff:

Staff will self monitor each morning.

Students

Initially, we plan to screen each student upon arrival at school.

We will ask them the required questions and take their temperature with touchless thermometers.

Those students who pass the screening process will be given an sticker to indicate they are cleared to be in class. This data will be kept confidential and in our student information system.

7. Staff and students who are sick are expected to stay home.

■8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, including surveillance testing for staff on an agreed upon schedule throughout the school year. This may include testing of students with appropriate parental permissions obtained in advance.

√9. Protocols, actions and template communications are in place for the following COVID-19 related scenarios (link: Humboldt County Public Health Protocols & Communication Templates for each scenario):

- a. A student or staff member either exhibits COVID-19 symptoms, answers yes to a health screening question or has a temp of 100.4 or above.
- b. A family member or someone in close contact with a student or staff member test positive for COVID-19.
- c. A student or staff member tests positive for COVID-19.
- d. A student or staff member tests negative for COVID-19 after any of the reasons in scenarios a, b or c.

Describe below:

We will follow the protocols described in the link above. We will use the draft letters as well.

10. Distance staff desks at least 6 feet from student desks. Where practicable, physical distancing of six feet is maintained between students within a classroom or instructional area (distance of 3-6 feet is acceptable if other safety precautions are in place as specified in this document). Maximize distancing between desks to the extent possible by redesigning classroom space and removing non-essential furnishings. Facial coverings and other measures are intended to support the effectiveness of all levels of distancing.

✓11. For elementary students, stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher, and systems are in place to prevent the mixing of classroom cohorts. Prioritize stability of classroom cohorts over strict physical distancing.

☑12. For middle and high schools, single classroom cohorts are used as practicable but larger cohorts made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding school-wide mixing of students and staff. Space students at least six feet apart, if possible in existing facilities. Distancing of 3-6 feet is acceptable in classrooms if all other safety measures are in place as specified in this document. Strict social distancing is prioritized in older children and when cohorting cannot be implemented Describe below:

- Classrooms have been rearranged to provide six feet of social distancing between student desks. Larger areas such as the library and auditorium will be utilized as classrooms.
- Grades 6th through 9th will each be a cohort of students and will not socialize with other grade levels.
- Grades 10th 12th will be cohorts to the degree that is practicable.
- Students will remain in one classroom or area of the school with teachers rotating limiting hallway contact.
- All students and staff will wear masks while in the building two masks will be provided for all students.
- No large group gatherings such as whole school meetings, dances or rallies will be held.
- Medical grade air filtration units will be installed in all classroom areas. These units report to turn air over every 30 minutes.
- Hand sanitizer will be available at the entrance of each classroom.
- Windows and doors will be open to ensure air circulation.
- Students are required to bring their own devices. All homework will be done through Google Classroom to eliminate paper passing and sharing of materials.
- No food will be served. Students and staff will bring their own snacks and lunches.

13. Where practicable, desks are arranged facing forward to minimize face to face proximity between students.

✓ 14. School staff are permitted to visit and instruct more than one classroom cohort, strictly following physical distancing and face covering protocols, and must document/record visits to classrooms that are not identified as their primary classroom cohort. Describe below:

There will be limited movement by staff between the assigned cohorts. We will be fulfilling substitute teacher needs within our own staff and this will be documented by the office manager who arranges for substitutes.

Administration will interact with students from all cohorts on an as needed basis while adhering to social distancing and mask requirements.

☑15. Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible. Describe below:

6th Grade: Entry and exit will be on Henderson Street directly into the classroom in the south annex.

7th Grade: Entry and exit will be through the main entrance off Dollison Street.

8th Grade: Entry and exit will be through the east entrance on Dollison Street. Students will take the east stairwell to the second floor.

9th Grade: Entry and exit will be the Crusaderville door on C Street leading directly into the library.

10th Grade: Entry and exit will be through the main door on Dollison Street. .

11th Grade: Entry and exit will be through the Grotto door on C Street. Students will take the west stairwell to the second floor.

12th Grade: Entry and exit will be through the main entrance off Dollison Street. Students will take the center staircase upstairs.

☑16. Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom cohorts.

Describe below:

We have compartmentalized the building so cohorts are separated by the building itself.

6th Grade: Snacktime will be in the annex.

7th Grade: Snacktime will be in the rear of the auditorium or outside area.

8th Grade: Snacktime will be outside on the east lawn area as weather conditions change, tenting will be provided.

9th Grade: Snacktime will be in the Grotto area or library.

10th Grade: Snacktime will be in the back parking lot.

11th Grade: Snacktime will be on the Football field and bleachers as weather conditions change, tenting will be provided.

12th Grade: Snacktime will be on the Football field and bleachers as weather conditions change, tenting will be provided.

Students will be dismissed at 1:30 so that they can have lunch at home.

17. Congregate movement through hallways will be minimized as much as practicable. Describe below:

Cohorts of students grades 6th - 9th will remain in one classroom for instruction for most if not all of the day. Teachers will rotate classrooms instead. Cohorts will be assigned to specific areas of campus limiting contact with other cohorts.

Cohorts of student grades 10th-12th will have limited interaction with one another based on course needs. There will be limited movement of these students.

We will have three classes a day so that student movement is limited. Between each class, desks will be disinfected.

∠18. Large gatherings (i.e., school assemblies) are currently prohibited.

19. The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort. Describe below:

- Students in the library will access the outdoor Grotto space at different times.
- Students in the Annex will access the front yard of the Annex.
- Outdoor bleachers will be used on a rotating basis for classes.
- East lawn will be student for classes on a rotating basis.

20. Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses.

⊿21. Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.

22. Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable.

√123. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals. **Describe below:**

Students and staff will be asked to use hand sanitizer as they enter the building and classrooms. Hand sanitizer will be provided in all classrooms.

Hand washing stations are available in all bathrooms.

☑25. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.

☑26. Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.

27. Sharing of electronic devices, clothing, books and other games or learning aides will be avoided as much as practicable.

△28. Use of privacy boards or clear screens will be considered as much as practicable.

29. Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines.

☑30. This School Site-Specific Protection Plan outlining the above measures is completed, posted and shared with all stakeholders and updated as state and local Public Health guidance dictates.

Cleaning and Disinfecting Protocols

Thorough cleaning in high traffic areas is performed regularly. Commonly used surfaces are frequently disinfected.	Sanitizing supplies are provided to promote employees' personal hygiene. This may include tissues, no-touch trash cans, hand soap, adequate time for hand- washing, alcohol-based hand sanitizers, disinfectants, and disposable towels.
All shared equipment and touchable surfaces are cleaned and sanitized between each use.	Cleaning products are used that meet the Environmental Protection Agency (EPA)'s-approved for use against COVID-19 list.

	All entrances and exits are equipped with proper sanitation products, including hand sanitizer and/or sanitizing wipes.	1	School hours and/or other procedures have been modified to provide adequate time for regular, thorough cleaning, product stocking, or other measures.
802	Hand washing facilities will be made available and will stay operational and stocked at all times and additional soap, paper towels, and hand sanitizer are supplied when needed. Antimicrobial soaps are not required or recommended. Sanitizers containing methanol may not be used.	2	Hands-free devices have been installed, if possible, including motion sensor lights, contact-less payment systems, automatic soap and paper towel dispensers, and timecard systems.
0	Hand sanitizer will be provided where indoor plumbing is not readily available.		Staff is provided adequate time to implement cleaning practices before and after shifts.

Schedule for Cleaning and Disinfecting high traffic areas and commonly used surfaces.

Fill in the fields below with the schedule for how often each area is disinfected.

Mark N/A for all that do not apply to your specific worksite and add any that are missing to "Other"

Classrooms:	Offices:
Desktops will be disinfected each time students rotate out of that classroom. Classrooms will be thoroughly cleaned daily.	Twice a day and as needed.
Restrooms:	Telephones:
High traffic areas such as stall handles, faucet handles, door handles will be disinfected three times. Bathrooms will be thoroughly cleaned daily.	Phones in classrooms will be cleaned after each use. Phones in offices will be cleaned twice daily.
Handrails / door handles / shelving:	Handwashing facilities:
Doors will be propped open at all times. Handrails on staircases will be disinfected four times a day.	See bathroom response
Copy Machines / Scanners / Faxes:	Common Areas:
Copy Machine will be disinfected after each use.	Hallways will be cleaned daily.

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Physical Distancing Guidelines

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Staff breaks and break rooms are managed to allow employees to eat on premises in designated areas where they can remain 6 feet apart.	V	Tape or other markings have been placed at least six feet apart on sidewalks or other walkways near public entrances with signs directing students to use the markings to maintain distance.	
Staff desks are 6 feet from students. Where practicable, physical distancing of six feet is maintained to the greatest extent possible within a classroom or instructional area. Three to six feet is acceptable where requirements herein are in practice;		All desks or individual workstations within office settings are separated by at least six feet or employees otherwise maintain six feet if workspace is limited.	
Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable;		The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort;	

Notification of COVID-19 Positive Case at School or Office Site

County of Humboldt Public Health is notified of all positive COVID-19 cases.		Employers and employees are aware that they can call Humboldt Public Health if a suspected exposure has occurred at 707-268-2182.
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	If a student or staff member is diagnosed with COVID-19, Humboldt County Public Health may ask for assistance in the assessment of potential worksite exposures, and will advise on any recommended testing, quarantine, or isolation instructions.		Protocols, actions and template communications are in place for COVID-19 related scenarios: Student Symptom Checklist Humboldt County Public Health Protocols on the onset of Symptoms
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Training

Staff have been or will be trained on the following topics:

Information from the Centers for Disease Control and Prevention (CDC) on COVID-19, how to prevent it from spreading, and which underlying health conditions may make individuals more susceptible to contracting the virus.

Manufacturer's directions and Cal/OSHA requirements for safe use of personal hygiene and cleaning products.

Self-screening at home, including temperature and/or symptom checks using CDC guidelines.

The importance of physical distancing, both at work and off work time (see Physical Distancing section above).

The importance of not coming to work if employees have a frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, or if they or someone they live with have been diagnosed with COVID-19.

The importance of seeking medical attention if an employees' symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC's webpage.

Compliance and Documentation

	This school site / office is regularly inspected for compliance with this School Site-Specific Protection Plan (SSPP) and any deficiencies are documented and corrected.
	All school sites and offices operations will continue to be accessible to students and staff with disabilities, complying with the Americans with Disabilities Act. Title III which covers private business entities.
8	This school site has created a Task Force to support SSPP activities. This group meets regularly.

Resource Documents:

- The Road Ahead: Humboldt County Schools Re-Opening Framework
- Humboldt County Public Health and Human Services
- Humboldt County Public Health Local Orders
- <u>California Department of Public Health COVID-19 Industry Guidance: Schools and School Based Programs</u>
- <u>Center for Disease Control Schools Decision Tree</u>
- <u>California Department of Education Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools</u>